

## FAIR-OAK ELEMENTARY

1964 Oakway Road  
Westminster, South Carolina 29693

**GRADES** K-5 Elementary School

**ENROLLMENT** 635 Students

**PRINCIPAL** Patricia L. Boleman 864 972 9371

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	65	12	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

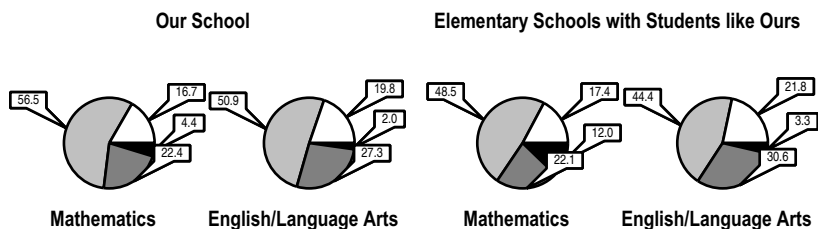
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




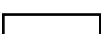
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	44	101	71
Percent satisfied with learning environment	95.3%	79.0%	88.2%
Percent satisfied with social and physical environment	97.7%	87.1%	75.8%
Percent satisfied with home-school relations	95.5%	85.0%	94.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	321	99.4	19.8	50.9	27.3	2.0	29.4	17.6
Gender								
Male	172	99.4	23.4	51.9	24.1	0.6	24.7	17.6
Female	149	99.3	15.6	49.6	31.1	3.7	34.8	17.6
Racial/Ethnic Group								
White	313	99.4	19.2	50.9	27.9	2.1	30.0	17.6
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	243	99.6	11.6	53.8	32.4	2.2	34.7	17.6
Disabled	78	98.7	47.1	41.2	10.3	1.5	11.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	321	99.4	19.8	50.9	27.3	2.0	29.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	321	99.4	19.8	50.9	27.3	2.0	29.4	17.6
Socio-Economic Status								
Subsidized meals	146	99.3	30.6	52.1	16.5	0.8	17.4	17.6
Full-pay meals	173	99.4	12.2	50.0	34.9	2.9	37.8	17.6

Mathematics								
All students	321	100.0	16.7	56.5	22.4	4.4	26.9	15.5
Gender								
Male	172	100.0	18.2	54.7	24.5	2.5	27.0	15.5
Female	149	100.0	14.8	58.5	20.0	6.7	26.7	15.5
Racial/Ethnic Group								
White	313	100.0	15.6	56.9	22.9	4.5	27.4	15.5
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	243	100.0	11.6	55.6	27.1	5.8	32.9	15.5
Disabled	78	100.0	33.3	59.4	7.2	N/A	7.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	321	100.0	16.7	56.5	22.4	4.4	26.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	321	100.0	16.7	56.5	22.4	4.4	26.9	15.5
Socio-Economic Status								
Subsidized meals	146	100.0	19.7	58.2	17.2	4.9	22.1	15.5
Full-pay meals	173	100.0	14.5	55.2	26.2	4.1	30.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2002</b>	Grade 3	106	N/A	20.0	41.9	37.1	1.0	38.1
	Grade 4	108	N/A	16.0	41.5	40.6	1.9	42.5
	Grade 5	79	N/A	7.6	68.4	22.8	1.3	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	96	100.0	16.5	42.9	37.4	3.3	40.7
	Grade 4	114	99.1	20.6	51.0	25.5	2.9	28.4
	Grade 5	111	99.1	22.0	58.0	20.0	N/A	20.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Mathematics</b>								
<b>2002</b>	Grade 3	106	N/A	25.7	51.4	14.3	8.6	22.9
	Grade 4	108	N/A	13.1	42.1	29.9	15.0	44.9
	Grade 5	79	N/A	11.4	53.2	25.3	10.1	35.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	96	100.0	13.2	64.8	17.6	4.4	22.0
	Grade 4	114	100.0	17.5	49.5	24.3	8.7	33.0
	Grade 5	111	100.0	19.0	56.0	25.0	N/A	25.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 635)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.5%	Up from 3.6%	3.1%	2.4%
Attendance rate	96.1%	Down from 96.9%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.0%	Up from 8.8%	17.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.7%	Up from 11.1%	8.7%	8.0%
Older than usual for grade	1.1%	Up from 1.0%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	41.3%	Up from 38.5%	49.1%	50.0%
Continuing contract teachers	84.8%	Down from 87.2%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.6%	Down from 92.9%	87.7%	86.2%
Teacher attendance rate	97.2%	Up from 95.2%	95.6%	95.3%
Average teacher salary	\$39,942	Down 0.9%	\$40,044	\$39,909
Prof. development days/teacher	5.0 days	Down from 8.7 days	11.4 days	11.4 days

School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio	2.1 to 1	Down from 20.9 to 1	19.2 to 1	18.9 to 1
Prime instructional time	92.3%	Up from 90.9%	90.2%	89.7%
Dollars spent per pupil*	\$5,295	Down 6.5%	\$5,789	\$5,892
Percent spent on teacher salaries*	59.2%	Down from 67.4%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fair-Oak Elementary is a 4K-5th grade public school serving 667 students in a rural community. We support our mission and beliefs through a school-wide life skills program, an active volunteer program, and DARE. Awards and honors achieved over the past couple of years include Schoolyard Habitat, Exemplary Writing, School of Promise, Elementary Teacher of the Year 2000-01, 2001-02, and SACS and NAEYC 4K accreditation. An after-school program, available until 6:00 p.m. and during the summer months, provides a convenient and safe child-care service which helps our students grow academically as well as socially. At Fair-Oak, we strive to develop responsible lifelong learners who demonstrate respect for themselves, others, and their environment. Instructional programs offered include Pat Cunningham 4-Block English/Language Arts Method, Project Read and Write, Reading Recovery, Everyday Math, Saxon Math, HUB Math and Science, Touch Math, Accelerated Reader, and STAR.

Integration of information literacy and technology is key to student achievement. All of our classrooms are equipped with a minimum of two internet accessible, multimedia computers. Two computer labs are available—one is used for prescriptive math for students in grades 1-5; the other is adjacent to our media center where students have opportunities to improve technical skills, learn word processing, access the internet and statewide information databases, and create presentation projects.

Our last report card absolute rating was GOOD and our improvement rating was AVERAGE. Increases in PACT scores were noted in fifth grade English/language arts and fourth and fifth grade mathematics. We will target those grades not showing gain and will continue to utilize all resources to increase student learning and provide each student with opportunities for acceleration. Curriculum mapping, exemplary writing and learning styles will be goals for the 2003-04 school year.

Communication with parents and the community at large is a priority. School-wide events, student performances, Family Literacy Night and monthly family activities are planned throughout the year. We keep in touch with parents through weekly and monthly newsletters, progress reports, report cards, conferences, and our announcement board. Our school web page ([www.oconee.k12.sc.us/fairoak](http://www.oconee.k12.sc.us/fairoak)) contains important and interesting information about our school, our faculty, and our students. An active PTO provides school volunteers and financial support. Fair-Oak Elementary fulfills its motto: it is a school where students care to learn and learn to care.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.